

**Peer Team Report**  
**on**  
**Institutional Accreditation**  
**of**  
**MAHATMA GANDHI UNIVERSITY**

**Nalgonda – 508254**

**Telangana**

**(Dates of visit August 22-24, 2016)**

**(1<sup>st</sup> Cycle)**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

**P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA**

<b>PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF Mahatma Gandhi University Place: Nalgonda, Pin: 508254 State: Telangana</b>	
<b>Section I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	<b>Mahatma Gandhi University, Nalgonda, Telangana</b>
1.2 Year of Establishment:	13. 03.2007
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	06
• Departments/ Centers:	Arts-3, Science-7, Commerce-1, management-1, University colleges-4, Affiliated colleges-191
• Programmes/ Courses offered:	UG-3, PG-12, Integ. Masters-2, PhD-2, Professional-17; Total-36
• Permanent Faculty Members:	Sanctioned: 106; Filled; 36 (Contractual-67)
• Permanent support staff:	Non-teaching- 21 (sanctioned), Filled-12; Technical-3 , Contractual-19; 32-daily wagers
• Students:	UG- 990, PG-1120, Total-2110; Affiliated Colleges-48382
1.4 Three major features in the institutional Context (As perceived by the peer team)	<ul style="list-style-type: none"> <li>• Affiliating state university located in rural area offering UG &amp; PG courses &amp; one PhD program</li> <li>• Providing teaching in many professional courses</li> <li>• Ample opportunity to grow and develop as university owns 248 acres of land in green belt and another old campus having 10 acres</li> </ul>
1.5 Dates of visit of the peer team (A detailed visit schedule may be included as Annexure):	22-24 August 2016
1.5 Composition of the peer team which undertook the on-site visit:	
<b>Chairperson</b>	Prof. R. P. Kaushik
<b>Member Co-ordinator</b>	Prof. Satinder Singh
<b>Member</b>	Prof. P. R. Sudhakaran Prof. Ashok Kumar Prof. Prabhu Narayan Mishra Prof. Sujit K. Biswas
<b>NAAC Officer:</b>	Dr. M. S. Shyamasundar

<b>Section II: CRITERION WISE ANALYSIS</b>	<b>Observations (Strength and/ or Weakness) on key aspects</b>
<b>2.1 Curricular Aspects</b>	
2.1.1 Curriculum Design and Development	<ul style="list-style-type: none"> <li>• Various departments develop syllabi in consultation with external subject experts.</li> <li>• Academic programs are developed following the guidelines of various regulatory bodies such as UGC, AICTE etc</li> <li>• Emphasis given to develop courses relevant to skill development</li> </ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> <li>• CBCS under semester system introduced in UG &amp; PG courses from 2015-16 session</li> <li>• Number of program options leading to degrees and certificate professional courses are made available</li> <li>• New programs and more program combinations need to be introduced</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>• Courses are revised at an interval of 3 years with inputs received from students and other stakeholders</li> <li>• Several value added courses have been introduced</li> <li>• Professional development courses are also available</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>• Feedback on curriculum development is mostly based on inputs received from students</li> <li>• There is need to obtain feedback from different stake holders (industry, Alumni of the university and others)</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation</b>	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> <li>• Admission to various PG courses is done through common entrance test conducted by Osmania University (OUCET).</li> <li>• Reservation policy is followed as per the norms of the state and central govt.</li> <li>• The demand ratio in some courses is low</li> <li>• For all professional courses, admission done through state level common entrance tests and for conventional non-professional UG courses through state level admission committee</li> </ul>

2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> <li>• Orientation program of one day for newly admitted students mainly for academic programs is conducted</li> <li>• Facilities to differently-abled students needs improvement</li> <li>• Advanced learners be identified and provided coaching for brilliant outcomes</li> </ul>
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> <li>• Teaching is based on lectures and supported by project work, seminar and class tests for the students</li> <li>• Chalk and talk method is yet to be supplemented by ICT based teaching-learning in classrooms</li> <li>• Guest lectures are frequently organized</li> <li>• Students get opportunity to do project work in certain selected organizations outside the university</li> </ul>
2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>• Regular vacant positions exist in most of the teaching departments</li> <li>• University should appoint emeritus professors, visiting scientists to foster teaching and research</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• External paper setting to ensure transparency is followed</li> <li>• Results declared after two months of the last examination date. Results are displayed on university website</li> <li>• Central evaluation on the campus is in place for different colleges</li> </ul>
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>• Pass percentage satisfactory</li> <li>• Number of students have qualified in National tests such as NET, GATE etc</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• University encourages teachers to take up research works. However, seed money can be allocated to teachers for research</li> <li>• University allocates funds for holding seminars, conferences &amp; travel grant for presenting research papers in India and abroad</li> <li>• University should encourage teachers to apply for projects to different funding agency</li> </ul>

2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>• University has received a sum of Rs.139.63 lakhs under various research projects from funding agencies such as UGC, DBT, and DST</li> <li>• No separate budget allocation for research by the university</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>• Infrastructural facilities are developed through project grants</li> <li>• No central instrumentation facility</li> </ul>
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> <li>• Satisfactory record of research publications. 470 papers published. Faculty members have 25 edited books</li> </ul>
2.3.5 Consultancy	<ul style="list-style-type: none"> <li>• No consultancy services provided</li> <li>• University should develop active linkage with industry so as to generate finances</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>• Extension activities are mainly organized through NSS camps and include programs on education fairs, medical camps, rural development programs etc for society development</li> <li>• NSS unit has received national award</li> <li>• More meaningful extension activities should be initiated for addressing local problems.</li> </ul>
2.3.7 Collaborations	<ul style="list-style-type: none"> <li>• The university has signed MoU with a number of partners and efforts are being made to establish collaborations</li> <li>• Faculty members should try to develop active collaboration with National/ International organizations to speed up their research activities.</li> <li>• University should establish linkages with industry for better placement of students.</li> </ul>
<b>2.4 Infrastructure and Learning Resources</b>	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>• The main campus area occupies 248 acres with a built up area of 42,950.00 sq. mtrs. It has sufficient number of class rooms (67)</li> <li>• Health centre is available with a full-time doctor</li> <li>• There are three hostels with 730 capacity</li> <li>• Standby power supply is provided by two 20kVA generators</li> </ul>

2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> <li>• The university has three different libraries on campus. The libraries have 27,500 books but number of international journals including e-journals is limited</li> <li>• UGC-INFLIBNET not available</li> <li>• Seating capacity is adequate in the library (200 seats)</li> <li>• University colleges also have separate libraries</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>• There are 210 computers mostly connected through LAN</li> <li>• Provision of National Knowledge Network connectivity 1GB available.</li> </ul>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>• Maintenance is done through building division of the university</li> <li>• Maintenance of computers done by technical staff</li> </ul>
<b>2.5 Student Support and Progression</b>	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> <li>• Student's mentoring done by individual teachers</li> <li>• The university has established an Entrepreneurship Development Cell for career counseling and skill development</li> <li>• University provides scholarship to students as per the government rules under various schemes.</li> <li>• SC/ST cell exists for the benefits of students</li> <li>• The university has a competitive cell which provides free coaching classes to students aspiring for national/state level tests.</li> <li>• Placement cell is operative and 250 students have got placement till date.</li> </ul>
2.5.2 Student Progression	<ul style="list-style-type: none"> <li>• Pass percentage of PG students is quite high.</li> <li>• Student's progression to Ph.D. program is very low.</li> <li>• Student's number in qualifying NET, GATE, SLET, PCS is less</li> </ul>
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> <li>• Students participate in sports/games events, cultural, and NSS activities</li> <li>• University organized Folklore festival in 2013 and Young Tarang in 2015. An inter-university cultural competition held in 2014 by NSS wing</li> </ul>

<b>2.6 Governance, Leadership and Management</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>• To attain status of a nationally reputed university. The vision is to develop human resources of the region</li> <li>• The VC provides academic and administrative leadership and frequently conducts meeting to address problems and for the future development of the university</li> <li>• Decentralization of power is evident in the university.</li> </ul>
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• Efforts made to create conducive environment for teaching-learning</li> <li>• IQAC has been established in July 2014 to monitor the quality of teaching and research under the chairmanship of VC</li> <li>• College development council &amp; academic audit exists and looks after the problems of affiliated colleges</li> </ul>
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>• Teachers are encouraged to attend refresher/orientation courses, conferences and pursue active research work</li> <li>• Various welfare schemes for teachers are available (health care, festival advances and PF)</li> <li>• Attempts should be made to attract talented teachers by providing extra packages to set up laboratory and streamline research.</li> </ul>
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>• Mechanism of transparent financial management system (involving finance committee and executive council) exists</li> <li>• Audit made year-wise by state government auditor in addition to internal audit made by the university. CAG audit is performed once in five years</li> <li>• Mostly surplus funds available with the university</li> </ul>
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>• Internal Quality Assurance System exists for teaching, research, learning, evaluation and management</li> <li>• Need to develop effective ways for the evaluation of faculty by students.</li> </ul>

	<ul style="list-style-type: none"> <li>• Feed back of students in teaching and research would be desirable.</li> </ul>
<b>2.7 Innovations and Best Practice</b>	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <li>• Emphasis given to have an eco-friendly campus. One lakh plants have been planted in the campus</li> <li>• Solar panels installed in buildings of one college to produce 500W peak electricity</li> <li>• Water harvesting pits are present in the campus</li> </ul>
2.7.2 Innovations	<ul style="list-style-type: none"> <li>• Introduction of biometric attendance for the staff as well as installation of CC cameras</li> <li>• Installation of solar power panels for power generation</li> <li>• Hostel and mess management done by the students</li> <li>• Health insurance of all students is made</li> </ul>
2.7.3 Best Practices	<ul style="list-style-type: none"> <li>• Solar power generation and conservation of resources</li> <li>• Eco-friendly campus</li> </ul>

<b>Section III: OVER ALL ANALYSIS</b>	<b>Observations</b>
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• Teaching of mostly professional courses</li> <li>• Good opportunity to attract students from rural area</li> <li>• Good quality publication by a few teachers</li> <li>• Financially sound having moderate balance funds</li> </ul>
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• Number of faculty positions not adequate</li> <li>• Feedback collection from stake holders, alumni lacking for academic improvement</li> <li>• Research culture is deficient</li> <li>• ICT based teaching-learning is inadequate in classrooms</li> <li>• No adequate collaboration with IT sectors</li> </ul>
3.3 Institutional Challenges	<ul style="list-style-type: none"> <li>• Scope for starting active research program</li> <li>• Increase in students intake</li> <li>• Scope for developing collaboration with IT sectors/industries for better placement of students</li> <li>• Creation of more technical positions</li> </ul>



3.4 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Enhancement of job opportunities to students</li> <li>• Attracting students from different parts of the state/country</li> <li>• Generation of funds through consultancy and collaboration with industry</li> </ul>
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<b>Section IV: Recommendations for Quality Enhancement of the Institution</b>
<ul style="list-style-type: none"> <li>• Encourage teachers to submit more research projects</li> <li>• Emphasis on bench-on training to students</li> <li>• Teachers showing excellence in teaching and/or research should get some kind of award for enhancing their research output.</li> <li>• Develop linkage with industries</li> <li>• Establish a strong network of alumni</li> <li>• Start active collaboration with teachers/scientists from different parts of the country for teaching and research</li> <li>• Attempts be made for construction of more hostels</li> <li>• Health centre should be upgraded</li> <li>• Publish annual report showing major achievements of the university</li> <li>• More and more extension activities relevant to the local people should be started</li> <li>• Additional classes for NET/SLET/GATE and other competitive examinations be introduced</li> <li>• Efforts be made to achieve Potential for Excellence under UGC scheme</li> <li>• Research culture be enhanced and outside funding agencies be explored</li> <li>• Library facilities be enhanced further and national level competition books be added</li> <li>• IQAC be made more pro-active</li> <li>• Sports facilities be enhanced with appointment of a coach</li> <li>• Optimum use of language lab be undertaken for enhancing communication skills</li> </ul>

I agree with the Observations of the Peer Team as mentioned in this Report

*Signature of the Head of the Institution  
With date and seal*

Name	Designation	Signature with Date
<b>Prof. R. P. Kaushik</b> Res: G19/19, DLF Phase 1, Gurgaon-122002, Haryana	Chairperson	
<b>Prof. Satinder Singh</b> House no. 174, Preet Vihar, P. O. Rayon Silk Mills, Amritsar-143104, Punjab	Member Coordinator	
<b>Prof. P. R. Sudhakaran</b> Dept. of Computational Biology & Bioinformatics, University of Kerala, Karyavattom, Trivandrum-695581, Kerala	Member	
<b>Prof. Ashok Kumar</b> School of Biotechnology, Banaras Hindu University, Varanasi-221005, Uttar Pradesh	Member	
<b>Prof. Prabhu Narayan Mishra</b> Director, Institute of Management Studies, Devi Ahilya University, Indore-452001, Madhya Pradesh	Member	
<b>Prof. Sujit K. Biswas</b> Dept. of Electrical Engg., Jadavpur University, Kolkata-700032 West Bengal	Member	
<b>Dr. M. S. Shyamasundar</b> NAAC, Bangalore University Campus, Bangalore-560072 Karnataka	Advisor, NAAC	

Place: Nalgonda, Telangana

Date: 24 August 2016



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
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## Quality Profile

Name of the Institution : Mahatma Gandhi University

Place : Yellareddy Gudem, Nalgonda, Telangana

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point ( $Cr\ WGP_i$ )	Criterion-wise Grade Point Averages ( $Cr\ WGP_i / W_i$ )
I. Curricular Aspects	150	430	2.87
II. Teaching-Learning and Evaluation	200	490	2.45
III. Research, Consultancy and Extension	250	470	1.88
IV. Infrastructure and Learning Resources	100	270	2.70
V. Student Support and Progression	100	220	2.20
VI. Governance, Leadership & Management	100	210	2.10
VII. Innovations and Best Practices	100	230	2.30
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr\ WGP_i) = 2320$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr\ WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2320}{1000} = \boxed{2.32}$$

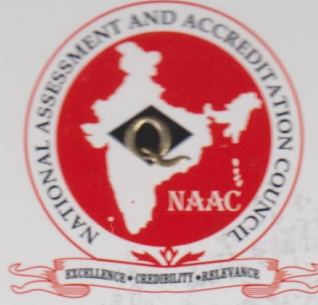
Grade = B

Date : September 16, 2016



  
Director

- This certification is valid for a period of Five years with effect from September 16, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A<sup>++</sup> grade, 3.51 - 3.75 denotes A<sup>+</sup> grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B<sup>++</sup> grade, 2.51 - 2.75 denotes B<sup>+</sup> grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

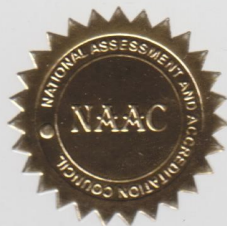
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Mahatma Gandhi University  
Yellareddy Gudem, Nalgonda, Telangana as  
Accredited  
with CGPA of 2.32 on seven point scale  
at B grade  
valid up to September 15, 2021*

*Date : September 16, 2016*



*D. Singh*  
Director

